## Frank Battisti on Band Music Education

## **Evaluation in Education**

- Individuality (academic) VS. Group Evaluation (Music Education)
- Just because you're playing a horn, doesn't mean you're learning to love music
- It's an activity; kids like activity!
- (on formula music) It makes your band sound good; it's not good music
- People go to an orchestra concert to hear great music; they go to a band concert to hear a good band
- RVW quote "Any music worth doing, is worth doing poorly"
- Art experiences should wound you; you should have scars for life!
- You've got to believe in art's ability to change your life, the world, etc.
- Are we teaching an art, or are we teaching an activity?
- Subject : Music; Vehicle: Band
- (On stressing the peripheral) "Teamwork? Responsibility . . . can be learned in the Boy Scouts
- (on player & conductor responsibility) Everyday, your job is to bring a more perfect 'me' to 'us'.
- What does a kid have to love ten years after he leaves your program?
- Music is not something to win a prize with!
- Music Education shouldn't reinforce things that students already know; the purpose of education is to enlarge their world
- Music Education has isolated itself from the arts
- Playing is fun; but playing remains <u>only</u> fun if the music is not worth playing
- If music is one thing, IT'S A LITERATURE
- The goals of music education should be to enable each student to: invent, transmit and receive music's message
- Efficiency: Traffic should be efficient; education should be thorough!
- Educational music should have a simplicity of mechanics, not be simple music!